**Clinical Evaluation Tool (CET)**

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| **Student Name:** | **Student No.:** |
| **Course: physical examination** | **Year/Semester** |
| **Facility/Unit:** | **Clinical Instructor:** |
| **Absenteeism:** | **Final Grade:** |
| **4: EXCELLENT (**The clinical objective has been met with a high level of competency, beyond expectation.)**3: ABOVE AVERAGE** (The clinical objective has been met at a level exceeding expectation)**2: AVERAGE (**The clinical objective has been met by the student.)**1: UNSATISFACTORY (**The clinical objective has not been met by the student.) * Satisfactory clinical performance is the achievement of 4, 3, or 2 rating on any of the evaluation aspects as per following
* 4: outstanding performance, meets all clinical objectives, self-directed & independent
* 3: very good performance, meets all clinical objectives, requires minimal guidance
* 2: satisfactory performance, meets clinical objectives, requires continuous guidance
* A student who earns 4,3,or 2 when **she** :
* Safely executes psychomotor skills
* Applies theoretical knowledge into practice
* Gathers data systematically
* Uses therapeutic communication skills
* Uses critical thinking skills in the application of nursing process
* Works towards self-direction with minimal assistance gradually
* Meets objectives in all domains & requirements.
* Unsatisfactory clinical performance is receiving 1 in any of the evaluation aspects.
* A student earns 1 rating when **she**:
* Fails to transfer or apply knowledge to practice
* Communicates in an unprofessional, disrespectful manner
* Violates the rules & policies of the College and the clinical facility
* Unsafely executes psychomotor skills, is not honest
* Fails to act on constructive feedback
* Fails to meet course objectives due to excessive tardiness or absence
* Fails to meet course objectives in all domains & requirements
* Each UNSATISFACTORY rating must include an instructor’s comment and date
* A midterm progress evaluation as well as summative evaluation will be performed by the clinical instructor.
* **Evaluation tool is based on HAAD scope of practice of Registered nurses, HAAD (PPR/HC/EX/P0004/07 – A)**
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| **Professional Practice** |
|  **Professional Responsibility & Accountability** | **Mid****term****Rating** | **Final****Rating** | **Total** |
| 1 | Represents a professional image of nursing |  |  |  |
| 2 | -Reports to clinical practice on time-reports promptly to conferences and all scheduled activities. |  |  |  |
| 3 | Notifies the instructor if he / she is going to be late or absent. |  |  |  |
| 4 | Dresses appropriately in the clinical setting. |  |  |  |
| 5 | Assumes responsibility for his / her own actions.- submits completed assignments by the due time |  |  |  |
| 6 | Is a reliable and conscientious caregiver.  - Spends time with patients. - Is conscientious; follows through with responsibilities. - Serves as an advocate for patients.  |  |  |  |
| 7 | Follows the policies and guidelines of ppu and facility |  |  |  |
| 8 | Is self-directing; displays initiative when appropriate |  |  |  |
| 9 | Recognizes limitations of practice and seeks assistance as necessary |  |  |  |
| 10 | Organizes own workload and develops time management skills for meeting responsibilities |  |  |  |
|  **Communication** |
| 11 | Establishes therapeutic nurse /patient relationship |  |  |  |
| 12 | Communicates with staff, peers, and tutors in a professional manner |  |  |  |
| 13 | Documents accurate concise information using correct medical terminology |  |  |  |
| **Ethical - Legal** |
| 14 | Maintains confidentiality regarding client’s care |  |  |  |
| 15 | Recognizes and responds appropriately to unsafe or unprofessional practice |  |  |  |
| 16 | **Practices in accordance with Palestinian code of ethics and conduct** |  |  |  |
| 17 | Acknowledges the dignity, culture, values, beliefs and rights of individuals |  |  |  |
| 18 | Demonstrates supportive, empathetic attitude towards the client and family |  |  |  |
| **Knowledge Based Practice** |
| 19 | Has a sound knowledge base from nursing & other disciplines |  |  |  |
| 20 | Demonstrates ability to integrate & apply nursing knowledge into practice |  |  |  |
| 21 | Knows how & where to find evidence to support provision of safe, competent, ethical nursing care |  |  |  |
| **Provision of Nursing care** |
| 22 | Collects information on client’s status using assessment skills of observation, interview, history taking, laboratory data  |  |  |  |
| 23 | Assesses cognitive, psychosocial, cultural & spiritual needs of the client and significant others |  |  |  |
| 24 | Perform physical assessment of the client using inspection, palpation, percussion, and auscultation |  |  |  |
| 25 | Analyzes and interprets data obtained in client assessment to draw conclusions about client health status |  |  |  |
| 26 | Engages clients in identifying their health needs and strengths |  |  |  |
| 27 | Completes assessment in a timely manner |  |  |  |
| 28 | Uses clinical judgment in the analysis of assessment data to formulate nursing diagnosis  |  |  |  |
| 29 | Adjusts priorities based on changes in patient assessment |  |  |  |
| 30 | Identifies goals that are measurable and achievable |  |  |  |
| 31 | Ensures that plans of care are based on ongoing analysis of assessment data |  |  |  |
| 32 | Provides comprehensive, safe and effective evidence-based nursing care |  |  |  |
| 33 | Demonstrates organizational and time management when providing complete safe care |  |  |  |
| 34 | Evaluates the effectiveness of nursing care towards meeting patient outcomes |  |  |  |
| 35 | Reports significant changes to members of the health care team when necessary |  |  |  |
| 36 | Documents according to facility policies & procedures assessment findings, interventions, skills, medication administration, and progress towards patient outcomes. |  |  |  |
| 37 | Participates in group critical thinking activities such as case studies, reflective conferences. |  |  |  |
| **Competencies** |
| 38 | Performs hand washing before and after procedures and with different patients’ encounters |  |  |  |
| 39 | Promotes patient’s dignity & privacy |  |  |  |
| 40 | Demonstrates competence in performing skills as per checklists |  |  |  |
| 41 | Consistently adhere to critical elements regarding asepsis, communication, safety, professional behavior, and universal/standard precautions |  |  |  |
| **Teaching-Learning** |
| 45 | Develops & conducts teaching interventions based on assessed strengths, capabilities, and learning needs for patients and their families |  |  |  |
| 46 | Evaluates the effectiveness of the teaching by assessing patient’s as well as family’s understanding of the teaching |  |  |  |

**General Comments**

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| **Date** | **Midterm Review Comments** |
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| **Faculty:****Signature:** | **Student:****Signature** |

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| **Date** | **Final Review Comments** |
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| **Faculty:****Signature:** | **Student:****Signature** |
| **Specific Strengths in Clinical Performance:** | **Areas for Development in Clinical Performance** |
| **Student’s Comments****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Faculty Comments****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |