

University Graduates Union

Palestine Polytechnic
University

College of Medicine & Health
Sciences
Nursing Department



رابطة الجامعيين / محافظة الخليل

جامعة بوليتكنك فلسطين

كلية الطب وعلوم الصحة
دائرة التمريض

Clinical Evaluation Tool (CET)

Student Name:	Student No.:
Course: physical examination	Year/Semester
Facility/Unit:	Clinical Instructor:
Absenteeism:	Final Grade:

4: EXCELLENT (The clinical objective has been met with a high level of competency, beyond expectation.)

3: ABOVE AVERAGE (The clinical objective has been met at a level exceeding expectation)

2: AVERAGE (The clinical objective has been met by the student.)

1: UNSATISFACTORY (The clinical objective has not been met by the student.)

- Satisfactory clinical performance is the achievement of 4, 3, or 2 rating on any of the evaluation aspects as per following
 - 4: outstanding performance, meets all clinical objectives, self-directed & independent
 - 3: very good performance, meets all clinical objectives, requires minimal guidance
 - 2: satisfactory performance, meets clinical objectives, requires continuous guidance
- A student who earns 4,3,or 2 when she :
 - Safely executes psychomotor skills
 - Applies theoretical knowledge into practice
 - Gathers data systematically

Uses therapeutic communication skills

Uses critical thinking skills in the application of nursing process

Works towards self-direction with minimal assistance gradually

Meets objectives in all domains & requirements.

- Unsatisfactory clinical performance is receiving 1 in any of the evaluation aspects.
- A student earns 1 rating when she:
 - Fails to transfer or apply knowledge to practice
 - Communicates in an unprofessional, disrespectful manner
 - Violates the rules & policies of the College and the clinical facility
 - Unsafely executes psychomotor skills, is not honest
 - Fails to act on constructive feedback
 - Fails to meet course objectives due to excessive tardiness or absence
 - Fails to meet course objectives in all domains & requirements
- Each UNSATISFACTORY rating must include an instructor's comment and date
- A midterm progress evaluation as well as summative evaluation will be performed by the clinical instructor.
- Evaluation tool is based on HAAD scope of practice of Registered nurses, HAAD

(PPR/HC/EX/P0004/07 – A)

Professional Practice				
Professional Responsibility & Accountability		Mid term Rating	Final Rating	Total
1	Represents a professional image of nursing			
2	-Reports to clinical practice on time -reports promptly to conferences and all scheduled activities.			
3	Notifies instructor if he / she is going to be late or absent.			
4	Dresses appropriately in the clinical setting.			
5	Assumes responsibility for his / her own actions. - submits completed assignments by the due time			
6	Is a reliable and conscientious caregiver. - Spends time with patients. - Is conscientious; follows through with responsibilities. - Serves as an advocate for patients.			
7	Follows the policies and guidelines of ppu and facility			
8	Is self-directing; displays initiative when appropriate			
9	Recognizes limitations of practice and seeks assistance as necessary			
10	Organizes own workload and develops time management skills for meeting responsibilities			
Communication				
11	Establishes therapeutic nurse /patient relationship			
12	Communicates with staff, peers, and tutors in a professional manner			
13	Documents accurate concise information using correct medical terminology			
Ethical - Legal				
14	Maintains confidentiality regarding client's care			
15	Recognizes and responds appropriately to unsafe or unprofessional practice			
16	Practices in accordance to ethics and conduct			
17	Acknowledges the dignity, culture, values, beliefs and rights of individuals			

18	Demonstrates supportive, empathetic attitude towards the client and family			
Knowledge Based Practice				
19	Has a sound knowledge base from nursing & other disciplines			
20	Demonstrates ability to integrate & apply nursing knowledge into practice			
21	Knows how & where to find evidence to support provision of safe, competent, ethical nursing care			
Provision of Nursing care				
22	Collects information on client's status using assessment skills of observation, interview, history taking, laboratory data			
23	Assesses cognitive, psychosocial, cultural & spiritual needs of the client and significant others			
24	Perform physical assessment of the client using inspection, palpation, percussion, and auscultation			
25	Analyzes and interprets data obtained in client assessment to draw conclusions about client health status			
26	Engages clients in identifying their health needs and strengths			
27	Completes assessment in a timely manner			
28	Uses clinical judgment in the analysis of assessment data to formulate nursing diagnoses			
29	Adjusts priorities based on changes in patient assessment			
30	Identifies goals that are measurable and achievable			
31	Ensures that plans of care are based on ongoing analysis of assessment data			
32	Provides comprehensive, safe and effective evidence-based nursing care			
33	Demonstrates organizational and time management when providing complete safe care			
34	Evaluates the effectiveness of nursing care towards meeting patient outcomes			

35	Reports significant changes to members of the health care team when necessary			
36	Documents according to facility policies & procedures assessment findings, interventions, skills, medication administration, and progress towards patient outcomes.			
37	Participates in group critical thinking activities such as case studies, reflective conference.			

Competencies

38	Performs hand washing before and after procedures and with different patients' encounters			
39	Promotes patient's dignity & privacy			
40	Demonstrates competence in performing skills as per checklists			
41	Consistently adhere to critical elements regarding asepsis, communication, safety, professional behavior, and universal/standard precautions			

Teaching-Learning

45	Develops & conducts teaching interventions based on assessed strengths, capabilities, and leaning needs for patients and their families			
46	Evaluates the effectiveness of the teaching by assessing patient's as well as family's understanding of the teaching			

General Comments

Date	Midterm Review Comments
Faculty:	Student:

Signature:	Signature
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Date	Final Review Comments

Faculty:	Student:
Signature:	Signature

<p>Specific Strengths in Clinical Performance:</p> <ul style="list-style-type: none"> • • • • 	<p>Areas for Development in Clinical Performance</p> <ul style="list-style-type: none"> • • • •
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<p>Student's Comments</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Faculty Comments</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Student Signature:

Date:

Faculty Signature:

Date: