**Clinical Evaluation Tool 15 %**

| **Student Name:** | | **Student No.:** | | |
| --- | --- | --- | --- | --- |
| **Course:** | | **Year/Semester** | | |
| **Facility/Unit:** | | **Clinical Instructor:** | | |
| **Absenteeism:** | | **Final Grade:** | | |
| **4: EXCELLENT (**The clinical objective has been met with a high level of competency, beyond expectation.)  **3: ABOVE AVERAGE (**The clinical objective has been met at a level exceeding expectation)  **2: AVERAGE (**The clinical objective has been met by the student.)  **1: UNSATISFACTORY (**The clinical objective has not been met by the student.)   * Satisfactory clinical performance is the achievement of 4, 3, or 2 rating on any of the evaluation aspects as per following * 4: outstanding performance, meets all clinical objectives, self-directed & independent * 3: very good performance, meets all clinical objectives, requires minimal guidance * 2: satisfactory performance, meets clinical objectives, requires continuous guidance * A student who earns 4,3, or 2 when he /she: * Safely executes psychomotor skills * Applies theoretical knowledge into practice * Gathers data systematically * Uses therapeutic communication skills * Uses critical thinking skills in the application of nursing process * Works towards self-direction with minimal assistance gradually * Meets objectives in all domains & requirements. * Unsatisfactory clinical performance is receiving 1 in any of the evaluation aspects. * A student earns 1 rating when he/she: * Fails to transfer or apply knowledge to practice * Communicates in an unprofessional, disrespectful manner * Violates the rules & policies of the College and the clinical facility * Unsafely executes psychomotor skills, is not honest * Fails to act on constructive feedback * Fails to meet course objectives due to excessive tardiness or absence * Fails to meet course objectives in all domains & requirements * **Each UNSATISFACTORY rating must include an instructor’s comment and date** * A midterm progress evaluation as well as summative evaluation will be performed by the clinical instructor. | | | | |
| **Professional Responsibility & Accountability** | | | **Midterm rating**  **1  2   3   4** | **Final rating**  **1  2   3   4** |
| 1. | Student demonstrate punctuality for clinical training, breaks , conferences , and scheduled activities. | |  |  |
| 2. | Notifies the instructor if he / she is going to be late or absent. | |  |  |
| 3. | Dresses appropriately and neatly of PPU uniform. | |  |  |
| 4. | Submits completed assignments by the due time. | |  |  |
| 5. | Is a reliable and competent caregiver and assumes responsibility for his / her own actions. | |  |  |
| 6. | Follows the policies and guidelines of PPU and facility. | |  |  |
| 7. | Is self-directing; displays initiative when appropriate. | |  |  |
| 8. | Recognizes limitations of practice and seeks assistance as necessary. | |  |  |
| 9. | Organizes own workload and develops time management skills for meeting responsibilities. | |  |  |
| **Communication** | | | | |
| 10. | Establishes therapeutic nurse /patient relationship /communicates with patients and serves as an advocate while keeping patient’s dignity & privacy. | |  |  |
| 11. | Communicates with staff, peers, and instructor in a professional manner and works within a team. | |  |  |
| 12. | Documents accurate concise information using correct medical terminology. | |  |  |
| **Ethical – Legal** | | | | |
| 13. | Maintains confidentiality regarding client’s care. | |  |  |
| 14. | Recognizes and responds appropriately to unsafe or unprofessional practice. | |  |  |
| 15. | Practices in accordance with PPU code of ethics and conduct. | |  |  |
| 16. | Acknowledges the dignity, culture, values, beliefs and rights of individuals. | |  |  |
| 17. | Demonstrates supportive, empathetic attitude towards the client and family. | |  |  |
| **Knowledge Based Practice** | | | | |
| 18. | Demonstrates ability to integrate & apply nursing knowledge and theory into practice | |  |  |
| 19. | Knows how & where to find evidence-based nursing care to support provision of safe, competent, and ethical nursing care related to patient diagnosis. | |  |  |
| **Provision of Nursing care** | | | | |
| 20. | Collects information on client’s status using assessment skills of observation( interview, history, physical assessment,  lab , cognitive, psychosocial, cultural & spiritual needs of the client ) | |  |  |
| 21. | Analyses and interprets data obtained in client assessment to draw conclusions and  clinical judgment about client health status. | |  |  |
| 22. | Identifies goals that are measurable and achievable related to the nursing process. | |  |  |
| 23. | Documents according to facility policies & procedures assessment findings, interventions, skills, medication administration, and progress towards patient outcomes. | |  |  |
| 24. | Participates in group critical thinking activities such as case studies, reflective conferences. | |  |  |
| **Competencies** | | | | |
| 25. | Performs hand washing before and after procedures and with different patients’ encounters (universal/standard precautions) | |  |  |
| 26. | Demonstrates competence in performing skills as per checklists | |  |  |
| **Medications** | | | | |
| 27. | Verbalize knowledge of medications including classification, actions, indications, major side effects, and related nursing interventions | |  |  |
| 28. | Calculates and prepares medications dosages correctly | |  |  |
| 29. | Administers medications according to the 10 rights of medication administration under supervision of staff members | |  |  |
| **Teaching-Learning** | | | | |
| 30. | Develops & conducts teaching interventions based on assessed strengths, capabilities, and learning needs for patient's conditions and families | |  |  |
| **Total / 120 ( Divided by 6)** | | |  |  |