**Clinical Evaluation Tool 15 %**

| **Student Name:** | **Student No.:** |
| --- | --- |
| **Course:** | **Year/Semester** |
| **Facility/Unit:** | **Clinical Instructor:** |
| **Absenteeism:** | **Final Grade:** |
| **4: EXCELLENT (**The clinical objective has been met with a high level of competency, beyond expectation.)**3: ABOVE AVERAGE (**The clinical objective has been met at a level exceeding expectation)**2: AVERAGE (**The clinical objective has been met by the student.)**1: UNSATISFACTORY (**The clinical objective has not been met by the student.)       * Satisfactory clinical performance is the achievement of 4, 3, or 2 rating on any of the evaluation aspects as per following
* 4: outstanding performance, meets all clinical objectives, self-directed & independent
* 3: very good performance, meets all clinical objectives, requires minimal guidance
* 2: satisfactory performance, meets clinical objectives, requires continuous guidance
* A student who earns 4,3, or 2 when he /she:
* Safely executes psychomotor skills
* Applies theoretical knowledge into practice
* Gathers data systematically
* Uses therapeutic communication skills
* Uses critical thinking skills in the application of nursing process
* Works towards self-direction with minimal assistance gradually
* Meets objectives in all domains & requirements.
* Unsatisfactory clinical performance is receiving 1 in any of the evaluation aspects.
* A student earns 1 rating when he/she:
* Fails to transfer or apply knowledge to practice
* Communicates in an unprofessional, disrespectful manner
* Violates the rules & policies of the College and the clinical facility
* Unsafely executes psychomotor skills, is not honest
* Fails to act on constructive feedback
* Fails to meet course objectives due to excessive tardiness or absence
* Fails to meet course objectives in all domains & requirements
* **Each UNSATISFACTORY rating must include an instructor’s comment and date**
* A midterm progress evaluation as well as summative evaluation will be performed by the clinical instructor.
 |
| **Professional Responsibility & Accountability** | **Midterm rating****1  2   3   4** | **Final rating****1  2   3   4** |
| 1.  | Student demonstrate punctuality for clinical training, breaks , conferences , and scheduled activities. |  |  |
| 2.  | Notifies the instructor if he / she is going to be late or absent. |  |  |
| 3.  | Dresses appropriately and neatly of PPU uniform. |  |  |
| 4.  | Submits completed assignments by the due time. |  |  |
| 5.  | Is a reliable and competent caregiver and assumes responsibility for his / her own actions.  |  |  |
| 6.  | Follows the policies and guidelines of PPU and facility. |  |  |
| 7.  | Is self-directing; displays initiative when appropriate. |  |  |
| 8.  | Recognizes limitations of practice and seeks assistance as necessary. |  |  |
| 9.  | Organizes own workload and develops time management skills for meeting responsibilities. |  |  |
| **Communication** |
| 10.  | Establishes therapeutic nurse /patient relationship /communicates with patients and serves as an advocate while keeping patient’s dignity & privacy. |  |  |
| 11.  | Communicates with staff, peers, and instructor in a professional manner and works within a team. |  |  |
| 12.  | Documents accurate concise information using correct medical terminology. |  |  |
| **Ethical – Legal** |
| 13.  | Maintains confidentiality regarding client’s care. |  |  |
| 14.  | Recognizes and responds appropriately to unsafe or unprofessional practice. |  |  |
| 15.  | Practices in accordance with PPU code of ethics and conduct. |  |  |
| 16.  | Acknowledges the dignity, culture, values, beliefs and rights of individuals. |  |  |
| 17.  | Demonstrates supportive, empathetic attitude towards the client and family. |  |  |
| **Knowledge Based Practice** |
| 18. | Demonstrates ability to integrate & apply nursing knowledge and theory into practice |  |  |
| 19.  | Knows how & where to find evidence-based nursing care to support provision of safe, competent, and ethical nursing care related to patient diagnosis. |  |  |
| **Provision of Nursing care** |
| 20.  | Collects information on client’s status using assessment skills of observation( interview, history, physical assessment,  lab , cognitive, psychosocial, cultural & spiritual needs of the client ) |  |  |
| 21.  | Analyses and interprets data obtained in client assessment to draw conclusions and  clinical judgment about client health status. |  |  |
| 22.  | Identifies goals that are measurable and achievable related to the nursing process. |  |  |
| 23. | Documents according to facility policies & procedures assessment findings, interventions, skills, medication administration, and progress towards patient outcomes. |  |  |
| 24.  | Participates in group critical thinking activities such as case studies, reflective conferences. |  |  |
| **Competencies** |
| 25.  | Performs hand washing before and after procedures and with different patients’ encounters (universal/standard precautions)  |  |  |
| 26.  | Demonstrates competence in performing skills as per checklists |  |  |
| **Medications** |
| 27.  | Verbalize knowledge of medications including classification, actions, indications, major side effects, and related nursing interventions |  |  |
| 28.  | Calculates and prepares medications dosages correctly |  |  |
| 29.  | Administers medications according to the 10 rights of medication administration under supervision of staff members |  |  |
| **Teaching-Learning** |
| 30.  | Develops & conducts teaching interventions based on assessed strengths, capabilities, and learning needs for patient's conditions and families |  |  |
| **Total / 120 ( Divided by 6)** |  |  |